

Profile Title:	Oldham Active School Dance Coach	
Responsible To:	Sport Development Officer	
Responsible For:	Casual staff during community activities	
Post Reference:		
<u>Vision and Values</u> <i>“Inspiring people to live active healthy lives”</i> • We are always improving • We care • We make a positive difference • We are customer focused • We are one team		
Purpose of Post: To deliver Dance activities for young people as part of Oldham Active Coaching’s - School Coaching Programme. In particular Oldham Active Coaching - Sport Development team deliver to 50 Primary schools across the borough; therefore, the post holder will be asked to support the delivery of the School Coaching Programme. Delivering high quality curriculum Dance lessons and extra-curricular clubs. In addition, Sport Development team provide leadership, health and wellbeing programmes and early years. The Sports Development service provides young people with a wide range of year-round Sport, Dance and physical activity opportunities, including daytime, evenings, weekends and holiday periods. Activities are delivered across School, Community and Leisure Facility settings, with the aim of increasing participation levels.		
Responsibilities: • To plan and deliver a programme of high-quality Dance lessons within local primary schools across Oldham. • To support the delivery of the services wider offer, including health and wellbeing, early years and leadership. • To offer activities during the school day, before and after school • To confidently manage groups of students in line with the school behaviour policies. • To support the delivery of the services Dance events and competitions programme. • To assist in the creation of pathways for young people to access further activity • To provide administrative support to the programme, and to schools when required. • To attend training and development events where required. • To be able to work off own initiative including being flexible to meet the needs of the service, children and young people. • To be responsible to a Sports Development Officer to co-ordinate the planning, organisation, delivery and monitoring of activities for children and young people.		

Criteria A: Essential D: Desirable		Method of Assessment A: Application I: Interview T: Task	
Education and Training:		Criteria	Method of Assessment
- IDTA or Relevant dance teachers' qualification - PESS Level 3 - First Aid - Safeguarding		A	A/I
		D	A/I
		D	A/I
		D	A/I
Relevant Experience:		Criteria	Method of Assessment
Experience of delivering Dance activities within a school environment		A	A/I/T
Experience of delivering Dance based group work with children and young people in sport		A	A/I/T
Experience of working with children/ young people who demonstrate challenging behaviour.		A	A/I/T
Experience of working with children and young people across the age and ability range.		A	A/I
Experience of working with teaching staff to plan and prepare lessons and learning activities.		D	A/I
Experience of delivering holiday programmes, including Dance Camps		D	A/I
Experience of organising an appropriate learning environment taking account of individual pupil interests and needs		A	A/I/T
Involvement of organising events and competitions.		D	A/I
Experience of co-ordinating and supporting off site activities.		D	A/I
General and Special Knowledge:		Criteria	Method of Assessment
Knowledge of National Curriculum and Ofsted requirements.		D	A/I
Full working knowledge of relevant policies/ codes of practice e.g. child protection, health and safety		D	A/I
Skills and Abilities:		Criteria	Method of Assessment
Ability to work in a multi-cultural environment.		A	A/I
Ability to work under own initiative and as part of a team.		A	A/I
Effective communication skills orally and in writing.		A	A/I
Demonstrate effective use of IT to support learning.		A	A/I
Ability to work in partnership.		A	A/I
Ability to build and maintain successful working relationships with children and young people, and demonstrate in their development as learners.		A	A/I
Ability to demonstrate and promote positive value, attitudes and behaviours that are expected from the young people you work with.		A	A/I
Additional Requirements:		Criteria	Method of Assessment
Prepared to work flexibly to meet needs and priorities.		A	A/I
Prepared to work evenings, weekends and residentials as required		A	A/I
Willingness to undertake formal training as required.		A	A/I
Hold a valid driving license and be willing to travel between schools/ sites as may be required		D	A/I